COURSE SYLLABUS

Introduktion till Svenska, nivå 1

Introduction to Swedish, level 1

7,5 ECTS credit points (7,5 högskolepoäng)

Course code: SV0010
Educational level: Pre-university level
Course level:
Field of education: The Humanities
Subject group: Swedish/Scandinavian language

Subject area: The course is not part of a main field of study at BTH.
Version: 3
Applies from: 2015-09-17
Approved: 2015-09-18

1 Course title and credit points
The course is titled Introduction to Swedish, level 1/Introduktion till Svenska, nivå 1 and awards 7,5 ECTS credits. One credit point (högskolepoäng) corresponds to one credit point in the European Credit Transfer System (ECTS).

2 Decision and approval
This course is established by 2015-08-10. The course syllabus was revised by Head of Department of Technology and Aesthetics and applies from 2015-09-17.
This course replaces SV0008
Reg.no: BTH-4.1.1-0385-2015

3 Objectives
The course will give International Students basic Swedish language skills.

4 Content
Students are introduced to Swedish through talking, reading, listening and writing the language, focusing primarily on communication and pronunciation.

5 Aims and learning outcomes
Knowledge and understanding
After course completion, the student should be able to:
• have developed some strategies for learning a language like listening/speaking to Swedes in order to train pronunciation and comprehension
Skills and Abilities
After course completion, the student should be able to:
• know some basic Phrases and Pronunciation rules
• perform a very simple conversation, for instance to greet someone, introduce oneself, order at a café and express something in Past time as well as the future.
• have some basic knowledge about the Swedish society

Judgement and Approach
After course completion, the student should be able to:
• Have learned that Language knowledge is a key to understanding Sweden and Swedes

6 Learning and teaching
The course mainly consists of exercises in communication in Swedish. The students are given assignments in preparation of conversation exercises and/or to practise writing.
The language of instruction is normally Swedish but teaching in English may occur.
The teaching language is Swedish. However, the teaching could be carried out in English.

7 Assessment and grading
Examination of the course

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Credit</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>1605</td>
<td>Skriftlig, Oral/written</td>
<td>7.5 ECTS</td>
<td>A-F</td>
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The course will be graded A Excellent, B Very good, C Good, D Satisfactory, E Sufficient, FX Insufficient, supplementation required, F Fail.

8 Course evaluation
The course coordinator is responsible for systematically gathering feedback from the students in course evaluations and making sure that the results of these feed back into the development of the course.

9 Prerequisites
General requirements for university studies.

10 Field of education and subject area
The course is part of the field of education and is not part of a main field of study at BTH.

11 Restrictions regarding degree
This course can not receive credits within a full
study programme diploma.

12 Course literature and other teaching material
Rivstart! A1 och A2, Textbok, av Paula Levi
Scherrer/Karl Lindemalm, 2 uppl. ISBN
978-91-27-43420-2
Referenslitteratur
Lexikon, tvåspråkigt.