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Presenteras på BTH
Medpresentatör: -
Lärosäte: BTH
Typ av session: Presentation
Språk: Svenska

The use of smart glasses in nursing education; a scoping review

Background: As healthcare is becoming increasingly complex and technological, so is nursing education. Technology enhanced learning aims to enhance the teaching-learning process through use of technology, for example through smart glasses (SG).

Method: A literature review using the scoping review methodology was conducted. 14 references were included in the analysis.

Results: The analysis resulted in three categories; (1) Situations in which SG have been used in nursing education, (2) Learning experiences from using SG in nursing education, and (3) User experiences from using SG in nursing education. SG were found to be used in different learning situations and were in general positively evaluated by nursing students. Although, drawbacks of using smart glasses were noted which could negatively effect student learning.

Conclusion: There are important knowledge to be learned from previous experiences of SG in nursing education. Student learning can benefit from others' experiences, and unnecessary drawbacks can be avoided.

Keywords: Education, nursing; Learning; Students, nursing; Smart Glasses.