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# **Guidelines for employment and promotion of teachers and appointment to docent at Blekinge Institute of Technology**

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# Guidelines for employment and promotion of teachers and appointment to docent at Blekinge Institute of Technology, BTH

## 1 About the guidelines

These guidelines supplement the *Employment procedure for teachers at BTH* (“*Anställningsordning*”). The guidelines include the following teacher categories at BTH:

- professor
- adjunct professor
- guest professor
- associate professor
- senior lecturer
- associate senior lecturer
- postdoctor
- first lecturer
- senior lecturer of practice
- lecturer
- adjunct senior lecturer and adjunct lecturer
- guest senior lecturer and guest lecturer
- teachers in the fine, applied and performing arts

The guidelines also comprise the following appointment:

- docent

## 2 Subject of employment and promotion

Employment, promotion and appointment to unsalaried docent should, in the first place, be done in subjects where BTH either has a main field of study (at first- and second cycle) or an active third-cycle subject area. If this is not applicable, appointment and promotion should, in the second place, be done in established subjects within the higher education sector in Sweden, e.g., in subjects where BTH only provides courses. In the case of exceptional reasons, another subject may be considered, e.g., at the build-up of a new subject field at BTH.

## 3 Change of subject

A change of subject at a promotion and an appointment to unsalaried docent is to take place on reasoned grounds. The applicant should be able to motivate the change of subject from a perspective that is essential to BTH. Further, the applicant should demonstrate that the change of direction has also taken place in practice. The latter can, e.g., be done through extensive teaching in the new subject, or by demonstration of substantial and comprehensive research and publication in the new subject. The publications should be in fora of high quality in the new subject, i.e., it should be clear that the applicant has changed focus to the new subject.

For a change of subject without promotion, exceptional reasons are required.

## 4 About assessment and assessment criteria

According to the Swedish Employers' Agency, when assessing an applicant's suitability for an employment, the skills must be given priority unless there are special reasons for something else. Of fundamental importance for the evaluation of merits are the requirements that have been set out in the position profile and the assessment criteria described in these guidelines. Together, they determine which skills to consider and how these should be weighed. All relevant experience should be evaluated within the framework of the skills, and it should be a qualitative overall assessment.

Factors of importance for the assessment in relation to the work tasks described in the position profile are:

- theoretical and practical education and training,
- professional experience (knowledge and experience acquired in other employments or in self-employments) and
- personal characteristics (e.g., performance, leadership, collaboration skills, etc.).

As stated above, personal characteristics are considered in the merit evaluation. It is therefore important that the position profile indicates which personal characteristics should be met.

## 5 About education in higher education pedagogy

For most employments and promotions, it is required that the applicant has completed education in higher education pedagogy corresponding to 10 weeks of full-time studies (15 credits). The requirement of 15 credits is in line with the recommendations of the Swedish Association of Universities and University Colleges (SUHF) on basic eligibility for all teaching staff in higher education. Educations and courses claimed by applicants need together meet the criteria defined in SUHF's recommendations (REK 2016: 3, Dnr 0024-16).

## 6 Eligibility requirements and assessment criteria for teacher employments, promotions and appointments as docent

Teacher employments, promotions and appointments as docent in other than artistic activities are dealt with in sections 6.1–6.22. Teacher employments in artistic activities are dealt with in sections 6.23–6.25.

### 6.1 Employment as professor

#### 6.1.1 Eligibility requirements

*Eligible to be employed as a professor except in disciplines in the fine, applied and performing arts is a person who has demonstrated both scientific and pedagogical skills. Eligible to be employed as a professor in the fine, applied and performing arts is a person who has demonstrated both artistic and pedagogical skills. (Higher Education Ordinance (HF) Chap. 4, § 3).*

#### 6.1.2 Assessment criteria

##### Criteria for scientific skills

- The applicant has been awarded a doctoral degree.
- The applicant has demonstrated the ability to, after a doctorate, independently produce research results at a high international level that have been published to a significant extent in renowned international journals or other recognized publication fora.

Independence can be demonstrated, for example, by the applicant being the sole author or the most experienced researcher among the co-authors of a not insignificant number of publications in recognized publication fora or that the applicant has received her/his own research grants in national or international competition.

- The applicant demonstrates the ability to independently lead and develop research of high international quality.
- The applicant is well established nationally and internationally recognized in the area of the employment. This is shown, for example, through assignments as an invited speaker, external expert and opponent or through other expert assignments of no small extent.
- The applicant has, as the main responsible, applied for and received research funding in national or international competition from research councils, foundations, the industry, etc.
- The applicant demonstrates the ability to lead (plan, organize and implement) collaboration with the surrounding society to utilize relevant research results in educational and/or research contexts.
- The applicant has demonstrated academic leadership, for example through participation as main responsible in committees at department-, faculty- or university level.
- The applicant has completed research supervisor training, which includes legal frameworks and supervision pedagogy.<sup>1</sup>
- The applicant has had both the formal and real responsibility as the main supervisor for at least one doctoral student's progress from recruitment to a completed doctoral degree.

Weakness in any point above can to a certain extent be compensated by excellence in other points. Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for scientific skills; they may, however, have been attained in other ways.

### **Criteria for education in higher education pedagogy**

The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

If the applicant in previous employments has not had the prerequisites to complete courses in teaching and learning in higher education, an appointment can still take place. The employee must then complete courses in teaching and learning in higher education during the first two years of the appointment so that the requirements are met.

### **Criteria for pedagogical skills**

The applicant shall meet the following assessment criteria for pedagogical skills, which are described in more detail in section 7.

- The applicant shall demonstrate good teaching skills (see 7.1).
- The applicant shall demonstrate good knowledge of students' learning (see 7.2).
- The applicant shall demonstrate very good collaboration with students, colleagues and society (see 7.3).

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<sup>1</sup> The requirement applies if there has been an opportunity for research supervisor training. If the applicant in previous employments has not had the prerequisites to undergo research supervisor training, employment can still take place. The employee must then undergo research supervisor training during the first two years of employment so that the requirements are met.

- The applicant shall demonstrate very good contributions to pedagogical activities (see 7.4).

Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for pedagogical skills; they may, however, have been attained in other ways.

### **Additional criteria**

The applicant shall demonstrate very good research activities and very good pedagogical activities during the last five-year period and potential for further development. Consideration shall be given to illness and parental leave. Some consideration may also be given to other special reasons that during the past five-year period have affected the time available for research and educational activities. These reasons can, e.g., be appointment as head of department or dean, teaching administration or other similar circumstances.

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed.

### **6.1.3 Expert evaluation procedure**

*The Higher Education Ordinance (HF Chap. 4, § 6): When employing a professor (including adjunct professor), expert evaluations of the applicants' skills shall be obtained, unless it is obviously unnecessary for appraisal of their skills.*

*If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.*

Expert evaluations shall be obtained from at least three experts, of which at least one shall focus on assessing the pedagogical skills, i.e., carry out a pedagogical expert evaluation of primarily the pedagogical portfolio. Of the other experts, at least two shall carry out an evaluation of the scientific skills and other relevant experiences based on a subject perspective for the employment.

## **6.2 Promotion to professor**

For promotion to professor, the same assessment criteria (see section 6.1.2) and rules for expert evaluation (see section 6.1.3) apply as for employment, with the exception of the modifications and additions described below:

- The applicant has an employment for an indefinite period of at least 50% as a senior lecturer or associate professor at BTH.
- The applicant has completed research supervisor training, which includes legal frameworks and supervision pedagogy.

Weakness in this point cannot be compensated by excellence in other points.

- The applicant has had both formal and real responsibility as the main supervisor for at least one doctoral student's progress from recruitment to a completed doctoral degree. Alternatively, the applicant has had both formal and real responsibility as the main supervisor for the progress of two doctoral students, who, taken together, have been supervised from recruitment to a completed doctoral degree for a total of at least 4 years of calendar time.

Exceptions from the requirement of formal main supervision can be made if there are extraordinary reasons.

Weakness in this point cannot be compensated by excellence in other points.

- The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).  
Weakness in this point cannot be compensated by excellence in other points.

### **6.3 Adjunct professor**

*The Higher Education Ordinance (HF Chap. 4, § 11): An adjunct professor shall be employed until further notice, but for no longer than until a specified date. Such an appointment may be extended. The total period of employment may not, however, exceed twelve years.*

To link individuals with particular competence to BTH, BTH may co-opt persons with their main professional activities outside the higher education system as adjunct professors. An adjunct professor at BTH shall conduct high-quality work and have competence and experience that are on par with BTH's criteria for scientific and pedagogical skills for professors. However, it is in the nature of the employment that the area of expertise for an adjunct professor can be narrower. Furthermore, the required scientific and pedagogical skills can consist of qualified artistic, technical or other professional skills that are important regarding the subject's content and the tasks included in the position. An adjunct professor shall, however, always be a leading specialist in the field and have made independent contributions to the development of their professional area.

In the assessment of pedagogical skills, the criteria regarding education in higher education pedagogy and doctoral supervision may be replaced by relevant criteria acquired outside academia.

The specific assessment criteria for scientific and pedagogical skills for a position as an adjunct professor are described in detail in the position profile. The position profile forms the main basis for evaluating scientific and pedagogical skills.

If the applicant lacks education in higher education pedagogy education, education or competence development in higher education pedagogy during the first two years of employment is a requirement for continued co-optation.

#### **Expert evaluation procedure**

Expert evaluations shall be obtained unless it is obviously unnecessary for appraisal of the skills. A special pedagogical expert evaluation is not required for adjunct professors.

Expert evaluations shall be obtained from at least two experts who shall carry out an evaluation of the scientific skills and other relevant experiences based on a subject perspective for the employment. In the expert evaluation, special consideration shall be given to other professional skills and established experience.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

### **6.4 Guest professor**

*The Higher Education Ordinance (HF Chap. 4, § 12): A guest professor shall be employed until further notice, but for no longer than until a specified date. Such an appointment may be extended. The total period of employment may not, however, exceed five years.*

The purpose of an employment as a guest professor is for BTH to create space for new impulses regarding pedagogical and/or scientific development by temporarily establishing contact with a person from primarily another higher education institution. A guest professor at BTH shall conduct high-quality work and have skills and experience that can be placed on a level with BTH's criteria for scientific and pedagogical skills for professors.

A guest professor shall normally have her/his professional activities located in a Swedish or foreign university or in another societal sector of importance to BTH. A guest professor is not to have any career-based connection to BTH. Exceptions can be made if special circumstances exist.

### **Expert evaluation procedure**

Expert evaluations shall be obtained unless it is obviously unnecessary for appraisal of the skills, e.g., if the person in question already holds a position corresponding to a professor at another higher education institution.

Expert evaluations shall be obtained from at least three experts, of which at least one shall focus on assessing the pedagogical skills, i.e., carry out a pedagogical expert evaluation of primarily the pedagogical portfolio. Of the other experts, at least two shall carry out an evaluation of the scientific skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

## **6.5 Employment as associate professor – qualification based on scientific skills**

### **6.5.1 Eligibility requirements**

Eligible to be employed as an associate professor is a person who has demonstrated both scientific and pedagogical skills.

### **6.5.2 Assessment criteria**

#### **Criteria for scientific skills**

- The applicant has been awarded a doctoral degree.
- The applicant is qualified to an extent equivalent to at least three doctoral dissertations.
- The applicant has demonstrated the ability to, after a doctorate, independently produce research results at a high international level.  
Independence can be demonstrated, for example, by the applicant being the sole author or the most experienced researcher among the co-authors of several publications in recognized publication fora or that the applicant has received her/his own research grants in national or international competition.
- The applicant demonstrates the ability to independently lead and develop research of high international quality.
- The applicant has applied for and received research funding in national or international competition from research councils, foundations, industry, etc.
- The applicant demonstrates the ability to collaborate with the surrounding society to utilize relevant research results in educational and/or research contexts.
- The applicant has demonstrated academic leadership, for example through participation in committees at department-, faculty- or university level.



- The applicant has completed research supervisor training, which includes legal frameworks and supervision pedagogy.<sup>2</sup>
- The applicant demonstrates the ability to take responsibility as the main supervisor. This is shown by the fact that the applicant has formally been a supervisor and taken the real responsibility for at least one research student's progress, for at least two years. The time shall include recruitment and/or a completed degree.

Weakness in any point above can to a certain extent be compensated by excellence in other points. Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for scientific skills; they may, however, have been attained in other ways.

### **Criteria for education in higher education pedagogy**

The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

If the applicant in previous employments has not had the prerequisites to complete courses in teaching and learning in higher education, an appointment can still take place. The employee must then complete courses in teaching and learning in higher education during the first two years of the appointment so that the requirements are met.

### **Criteria for pedagogical skills**

The applicant shall meet the following assessment criteria for pedagogical skills, which are described in more detail in section 7.

- The applicant shall demonstrate good teaching skills (see 7.1).
- The applicant shall demonstrate good knowledge of students' learning (see 7.2).
- The applicant shall demonstrate good collaboration with students, colleagues and society (see 7.3).
- The applicant shall demonstrate good contributions to pedagogical activities (see 7.4).

Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for pedagogical skills; they may, however, have been attained in other ways.

### **Additional criteria**

The applicant shall demonstrate very good research activities and good pedagogical activities during the last five-year period and potential for further development. Consideration shall be given to illness and parental leave. Some consideration may also be given to other special reasons that during the past five-year period have affected the time available for research and educational activities. These reasons can, e.g., be appointment as head of department or dean, teaching administration or other similar circumstances.

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed.

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<sup>2</sup> The requirement applies if there has been an opportunity for research supervisor training. If the applicant in previous employments has not had the prerequisites to undergo research supervisor training, employment can still take place. The employee must then undergo research supervisor training during the first two years of employment so that the requirements are met.

### **6.5.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least two experts, of which at least one shall focus on assessing the pedagogical skills, i.e., carry out a pedagogical expert evaluation of primarily the pedagogical portfolio. Of the other experts, at least one shall carry out an evaluation of the scientific skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

## **6.6 Promotion to associate professor – qualification based on scientific skills**

For promotion to associate professor – qualification based on scientific skills, the same assessment criteria (see section 6.5.2) and rules for expert evaluation (see section 6.5.3) apply as for employment, with the exception of the modifications and additions described below:

- The applicant has an employment for an indefinite period as a senior lecturer at BTH of at least 50%.
- The applicant has completed research supervisor training, which includes legal frameworks and supervision pedagogy.  
Weakness in this point cannot be compensated by excellence in other points.
- The applicant demonstrates the ability to take responsibility as the main supervisor. This is shown by the fact that the applicant has formally been a supervisor and taken the real responsibility for at least one research student's progress, for at least two years. The time shall include recruitment and/or a completed degree.  
Weakness in this point cannot be compensated by excellence in other points.
- The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).  
Weakness in this point cannot be compensated by excellence in other points.

## **6.7 Employment as associate professor – qualification based on pedagogical skills**

### **6.7.1 Eligibility requirements**

Eligible to be employed as an associate professor is a person who has demonstrated both scientific and pedagogical skills.

### **6.7.2 Assessment criteria**

#### **Criteria for scientific skills**

- The applicant has been awarded a doctoral degree.
- The applicant has demonstrated the ability to, after a doctoral degree, independently publish research results of high quality.  
Independence can be demonstrated, for example, by the applicant being the sole author or the most experienced researcher among the co-authors of publications in recognized publication fora or that the applicant has received her/his own research grants in national or international competition.

- The applicant has completed research supervisor training, which includes legal frameworks and supervision pedagogy.<sup>3</sup>

### **Criteria for education in higher education pedagogy**

The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

### **Criteria for pedagogical skills**

The applicant shall meet the following assessment criteria for pedagogical skills, which are described in more detail in section 7.

- The applicant shall demonstrate very good teaching skills (see 7.1).
- The applicant shall demonstrate very good knowledge of students' learning (see 7.2).
- The applicant shall demonstrate very good collaboration with students, colleagues and society (see 7.3).
- The applicant shall demonstrate very good contributions to pedagogical activities (see 7.4).

Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for pedagogical skills; they may, however, have been attained in other ways.

### **Additional criteria**

The applicant shall demonstrate basic research activities and very good pedagogical activities during the last five-year period and potential for further development. Consideration shall be given to illness and parental leave. Some consideration may also be given to other special reasons that during the past five-year period have affected the time available for research and educational activities. These reasons can, e.g., be appointment as head of department or dean, teaching administration or other similar circumstances.

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed.

### **6.7.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least three experts, of which at least two shall focus on assessing the pedagogical skills, i.e., carry out a pedagogical expert evaluation of primarily the pedagogical portfolio. Of the other experts, at least one shall carry out an evaluation of the scientific skills and other relevant experiences.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

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<sup>3</sup> The requirement applies if there has been an opportunity for research supervisor training. If the applicant in previous employments has not had the prerequisites to undergo research supervisor training, employment can still take place. The employee must then undergo research supervisor training during the first two years of employment so that the requirements are met.

## **6.8 Promotion to associate professor – qualification based on pedagogical skills**

For promotion to associate professor – qualification based on scientific skills, the same assessment criteria (see section 6.7.2) and rules for expert evaluation (see section 6.7.3) apply as for employment, with the exception of the modifications and additions described below:

- The applicant has an employment for an indefinite period as a senior lecturer at BTH of at least 50%.
- The applicant has, after a doctorate, published high-quality research results in recognized publication fora to the extent corresponding to at least one doctoral dissertation. These shall include independently produced research results of high quality in recognized publication fora in subject didactics corresponding to at least one licentiate dissertation.
- The applicant has been a supervisor at various levels in higher education.
- The applicant's course evaluations over the past five years show good results.

## **6.9 Appointment to docent**

### **6.9.1 Eligibility requirements**

A person who has been awarded a doctoral degree and considers her-/himself to meet BTH's criteria for docent can apply to be appointed to unsalaried docent in a specific subject (see sections 2 and 3 on page 3). On condition that an appointment to unsalaried docent is assessed as being of service to research and education at BTH, the applicant can be appointed upon successful examination.

For applicants without an employment for an indefinite period at BTH, the head of the department concerned must describe the applicant's contribution to the department's activities and justify the benefit to the department with an unsalaried docent in the applicant's subject.

### **6.9.2 Assessment criteria**

#### **Criteria for scientific skills**

- The applicant has been awarded a doctoral degree.
- The applicant is qualified to an extent equivalent to at least two doctoral dissertations.
- The applicant has demonstrated the ability to, after a doctorate, independently produce research results at a high international level.  
Independence can be demonstrated, for example, by the applicant being the sole author or the most experienced researcher among the co-authors of some publications in recognized publication fora or that the applicant has received her/his own re-search grants in national or international competition.
- The applicant demonstrates the ability to independently lead and develop research of high international quality.
- The applicant has applied for research funding in national or international competition from research councils, foundations, industry, etc.
- The applicant demonstrates the ability to collaborate with the surrounding society to utilize relevant research results in educational and/or research contexts.
- The applicant has completed research supervisor training, which includes legal frameworks and supervision pedagogy.
- The applicant demonstrates the ability to take responsibility as the main supervisor. This is shown by the fact that the applicant has had both formal and real responsibility as a supervisor for at least one doctoral student's progress, for at least one year.

### **Criteria for education in higher education pedagogy**

The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

### **Criteria for pedagogical skills**

The applicant demonstrates pedagogical skills, especially with a focus on supervision at different levels in higher education.

### **Additional criteria**

The applicant shall demonstrate very good research activities during the last five-year period and potential for further development. Consideration shall be given to illness and parental leave. Some consideration may also be given to other special reasons that during the past five-year period have affected the time available for research and educational activities. These reasons can, e.g., be appointment as head of department or dean, teaching administration or other similar circumstances.

### **6.9.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least two experts who shall carry out evaluations of the scientific skills and other relevant experiences.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

## **6.10 Employment as senior lecturer**

### **6.10.1 Eligibility requirements**

*The Higher Education Ordinance (HF Chap. 4, § 4): Eligible to be employed as a senior lecturer except in disciplines in the fine, applied and performing arts is a person who has:*

- *been awarded a doctoral degree or has equivalent scientific competence or other professional skills that are of significance regarding the subject content of the employment and the work tasks it will involve,*
- *demonstrated pedagogical skills.*

### **6.10.2 Assessment criteria**

#### **Criteria for scientific skills**

- The applicant has been awarded a doctoral degree or has equivalent scientific competence or other professional skills that are of significance regarding the subject content of the employment and the work tasks it will involve.
- The applicant demonstrates the ability to produce high quality research results that have been published in renowned international journals or other recognized publication fora. The assessment shall take subject-specific publication traditions into account.
- The applicant demonstrates the ability to conduct and develop research of high quality.

### **Criteria for education in higher education pedagogy**

The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

If the applicant in previous employments has not had the prerequisites to complete courses in teaching and learning in higher education, an appointment can still take place. The employee must then complete courses in teaching and learning in higher education during the first two years of the appointment so that the requirements are met.

### **Criteria for pedagogical skills**

The applicant shall meet the following assessment criteria for pedagogical skills, which are described in more detail in section 7.

- The applicant shall demonstrate good teaching skills (see 7.1).
- The applicant shall demonstrate good knowledge of students' learning (see 7.2).
- The applicant shall demonstrate good collaboration with students, colleagues and society (see 7.3).
- The applicant shall demonstrate basic contributions to pedagogical activities (see 7.4).

Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for pedagogical skills; they may, however, have been attained in other ways.

### **Additional criteria**

The applicant shall demonstrate good research activity and good pedagogical activity during the last three-year period and potential for further development. Consideration shall be given to illness and parental leave. Some consideration may also be given to other special reasons that during the past five-year period have affected the time available for research and educational activities. These reasons can, e.g., be appointment as head of department or dean, teaching administration or other similar circumstances.

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed.

### **6.10.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least two experts, of which at least one shall focus on assessing the pedagogical skills, i.e., carry out a pedagogical expert evaluation of primarily the pedagogical portfolio. Of the other experts, at least one shall carry out an evaluation of the scientific skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

## **6.11 Promotion to senior lecturer**

### **6.11.1 Promotion from lecturer, first lecturer or senior lecturer of practice**

For promotion to senior lecturer, the same assessment criteria (see section 6.10.2) and rules for expert evaluation (see section 6.10.3) apply as for employment, with the exception of the modifications and additions described below:

- The applicant has an employment for an indefinite period as a lecturer, a first lecturer or a senior lecturer of practice at BTH of at least 50%.
- The applicant has been awarded a doctoral degree.

- The applicant has shown continued scientific production and publication after completing the doctoral degree.
- The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits). Weakness in this point cannot be compensated by excellence in other points.

### **6.11.2 Promotion from associate senior lecturer**

For promotion to senior lecturer, the same assessment criteria (see section 6.10.2) and rules for expert evaluation (see section 6.10.3) apply as for employment, with the exception of the modifications and additions described below:

- The applicant has an employment as an associate senior lecturer at BTH of at least 50%.
- The applicant has shown continued scientific production and publication during her/his employment as an associate senior lecturer.
- The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits). Weakness in this point cannot be compensated by excellence in other points.

## **6.12 Employment as adjunct senior lecturer**

Through the employment as an adjunct senior lecturer, important competence is linked to BTH at the same time as a mutual exchange of knowledge can take place between BTH and the surrounding society. A person employed as an adjunct senior lecturer shall have her/his main professional activities located outside the higher education system. The employment as an adjunct senior lecturer is supported by the *Agreement on time-limited employment of adjunct teachers*<sup>4</sup>. Such an employment should normally comprise about 20% of a full-time employment but may be higher in certain cases. An adjunct senior lecturer may be employed until further notice, however, for a maximum of two years. Such an employment may be renewed without further ado.

An adjunct senior lecturer at BTH shall conduct high-quality work and have competence and experience that are on par with BTH's criteria for scientific and pedagogical skills for senior lecturers. However, it is in the nature of the employment that the area of expertise for an adjunct senior lecturer can be narrower. Furthermore, the required scientific and pedagogical skills can consist of qualified artistic, technical or other professional skills that are important regarding the subject's content and the tasks included in the position. An adjunct senior lecturer shall, however, always be a specialist in the field and have made contributions to the development of their professional area.

In the assessment of pedagogical skills, the criteria regarding education in higher education pedagogy may be replaced by relevant criteria acquired outside academia.

The specific assessment criteria for scientific and pedagogical skills for a position as an adjunct senior lecturer are described in detail in the position profile. The position profile forms the main basis for evaluating scientific and pedagogical skills.

If the applicant lacks education in higher education pedagogy education, education or competence development in higher education pedagogy during the first two years of employment is a requirement for continued co-optation.

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<sup>4</sup> According to the collective agreement concluded between the Swedish Employers' Agency and OFR/S, Saco-S and Seko 2011-12-14, *Agreement on time-limited employment of adjunct teachers*.

### **Expert evaluation procedure**

Expert evaluation shall be made unless it is obviously unnecessary for the examination of the skills. Expert evaluations shall be obtained from at least one expert who shall carry out an evaluation of the scientific skills, pedagogic experience and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

### **6.13 Employment as guest senior lecturer**

The purpose of an employment as a guest senior lecturer is for BTH to create room for new impulses regarding pedagogical and/or scientific activities by temporarily establishing contact with a person from primarily another higher education institution. A guest senior lecturer shall normally have her/his professional activities located in a Swedish or foreign university or in another societal sector of importance to BTH. An employment as a guest senior lecturer can be limited in time to one year with the support of LAS, § 5.

A guest senior lecturer at BTH shall carry out work of high quality in her/his subject field and in accordance with BTH's criteria for senior lecturers.

A guest senior lecturer is not to have any career-based connection to BTH. Exceptions can be made if special circumstances exist.

### **Expert evaluation procedure**

Expert evaluation shall be made unless it is obviously unnecessary for the examination of the skills. Expert evaluations shall be obtained from at least two experts, of which at least one shall focus on assessing the pedagogical skills, i.e., carry out a pedagogical expert evaluation of primarily the pedagogical portfolio. Of the other experts, at least one shall carry out an evaluation of the scientific skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

### **6.14 Employment as associate senior lecturer**

*The Higher Education Ordinance (HF Chap. 4 § 12a): An associate senior lecturer may be employed until further notice but for no longer than four years; the total period of employment may not, however, exceed six years which will be determined by the higher education institution before the appointment. The purpose of the appointment is to give the teacher the possibility to develop her/his independence as a researcher and acquire both the scientific and the pedagogical skills required for employment as senior lecturer.*

*An appointment according the first paragraph may be extended for a maximum of two years in total, if due to the associate senior lecturer's illness, parental leave or other exceptional reasons additional time is needed to attain the purpose of the appointment.*



### **6.14.1 Eligibility requirements**

*Eligible to be employed as an associate senior lecture is a person who has been awarded a doctoral degree or have attained equivalent research competence. Preference should be given to those who were awarded a doctoral degree or attained equivalent research competence no more than five years prior to the application deadline for the employment as associate senior lecturer. Persons who have been awarded a doctoral degree or attained equivalent competence earlier can be considered for the employment if special reasons exist. Special reasons refer to leave due to illness, parental leave or other similar circumstances (HF Chap. 4 § 12a).*

#### **Additional criteria**

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed.

### **6.14.2 Expert evaluation procedure**

Expert evaluations shall be obtained from at least one expert who shall carry out an evaluation of the scientific skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

### **6.14.3 Examination for eligibility for senior lecturer**

An associate senior lecturer must have applied for promotion to senior lecturer in accordance with section 6.11.2, no later than six months before the end of her/his employment as an associate senior lecturer.

## **6.15 Employment as postdoctor**

An employment as a postdoctor aims to give the employee an early opportunity, after completing a doctoral degree, to develop their independence as a researcher and create conditions for further merit. Anyone who is employed as a postdoctor shall mainly conduct research. Teaching can also be included in the tasks, however, up to a maximum of one-fifth of the working hours. Decisions on employment as a postdoctor are made with the support of the *Agreement on fixed-term employment as a postdoctor*.<sup>5</sup> A postdoctor may be employed until further notice for a period of up to three years. The employment may be extended, if necessary to achieve the purpose of the employment. However, the total period of employment must not exceed three years.

Such an employment may be extended if there are special reasons. Special reasons refer to leave due to illness, parental leave, positions of trust within trade unions, military service, or other similar circumstances as well as clinical service or service/ assignments relevant to the subject area.

A prerequisite for the application of this agreement is that the employee has not previously been employed as a postdoctor under the agreement for more than one year in the same or related subject area at the same employer.

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<sup>5</sup> According to the collective agreement concluded between the Swedish Employers' Agency and OFR/S and Saco-S 2021-11-19, *Agreement on fixed-term employment as a postdoctor*.

### **6.15.1 Eligibility requirements**

Eligible to be employed as a postdoctor is a person who has been awarded a doctoral degree or has a foreign degree assessed to be equivalent to a doctoral degree.

This requirement must be met at the latest at the time when the employment decision is made.

Preference should be given to applicants who have been awarded their doctoral degree at most three years before the application deadline for the employment. Applicants who have been awarded their degree earlier can be considered for the employment if special reasons exist. Special reasons refer to leave due to illness, parental leave or other similar circumstances.

#### **Additional criteria**

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed.

### **6.15.2 Expert evaluation procedure**

Expert evaluation is not applied.

## **6.16 Employment as first lecturer**

### **6.16.1 Eligibility requirements**

Eligible to be employed as a first lecturer is a person who has an employment as a lecturer or a senior lecturer of practice at BTH of at least 50% and current and multi-year work experience of teaching in higher education corresponding to at least three years of full-time work.

### **6.16.2 Assessment criteria**

#### **Criteria for scientific skills**

- The applicant has been awarded a second cycle university degree.
- The applicant demonstrates the ability to link current research to the subject area of her/his employment.

#### **Criteria for education in higher education pedagogy**

The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

#### **Criteria for pedagogical skills**

The applicant shall meet the following assessment criteria for pedagogical skills, which are described in more detail in section 7.

- The applicant shall demonstrate very good teaching skills (see 7.1).
- The applicant shall demonstrate very good knowledge of students' learning (see 7.2).
- The applicant shall demonstrate very good collaboration with students, colleagues and society (see 7.3).
- The applicant shall demonstrate good contributions to pedagogical activities (see 7.4).

Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for pedagogical skills; they may, however, have been attained in other ways.

### **Additional criteria**

The applicant shall demonstrate very good pedagogical activity during the last three-year period and potential for further development. Consideration shall be given to illness and parental leave during the last three-year period.

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed.

### **6.16.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least one expert who shall carry out a pedagogical expert evaluation of primarily the pedagogical skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

### **6.17 Promotion to first lecturer**

For promotion to first lecturer, the same assessment criteria (see section 6.16.2) and rules for expert evaluation (see section 6.16.3) apply as for employment, with the exception of the modifications and additions described below:

- The applicant has current work experience of teaching in higher education corresponding to at least three years of full-time work.
- The applicant's course evaluations over the past three years show good results.
- The applicant has published at least one publication in a subject didactic forum, such as *Lärlärdom*.
- The applicant has presented at a subject didactic forum, such as *Lärlärdom*.
- The applicant has presented at least once at subject didactic seminar within BTH's pedagogical seminar series, or equivalent at departmental level.

The number of experts is increased to two and they also conduct an interview with the applicant.

### **6.18 Employment as senior lecturer of practice**

The purpose of employment as senior lecturer of practice is to recruit staff with specific and strategically important knowledge and professional skills from business/the industry, the public sector or agencies/government bodies. The aim is to increase the educational activities' connection to business/the industry and the surrounding society and to make the educational activities more relevant to society. Research or own research education may be included in the work tasks.

#### **6.18.1 Eligibility requirements**

Eligible to be employed as a senior lecturer of practice is a person who has:

- completed a second cycle university degree,
- current and multi-year work experience from business/industry, the public sector or agencies/government bodies of special relevance for BTH,
- demonstrated pedagogical skills.

## **6.18.2 Assessment criteria**

### **Criteria for scientific skills**

- The applicant has current and multi-year work experience (normally at least five years) from business/industry, the public sector or agencies/government bodies in an area with special relevance for BTH
- The applicant has a high level of professional skills that are important for the subject content of the employment.
- The applicant demonstrates the ability to lead and to develop education.

### **Criteria for education in higher education pedagogy**

The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

If the applicant in previous employments has not had the prerequisites to complete courses in teaching and learning in higher education, an appointment can still take place. The employee must then complete courses in teaching and learning in higher education during the first two years of the appointment so that the requirements are met.

### **Criteria for pedagogical skills**

The applicant shall meet the following assessment criteria for pedagogical skills, which are described in more detail in section 7.

- The applicant shall demonstrate good teaching skills (see 7.1).
- The applicant shall demonstrate basic collaboration with students, colleagues and society (see 7.3).

Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for pedagogical skills; they may, however, have been attained in other ways.

### **Additional criteria**

The applicant shall demonstrate the ability to collaborate with the surrounding society to utilize relevant professional experience in educational, research or development contexts.

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed

## **6.18.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least two experts. At least one expert shall carry out an evaluation of scientific skills, which includes professional experience in the relevant specialty area. At least one expert shall carry out an evaluation of pedagogical skills. The evaluation of pedagogical skills can be carried out by an internal expert or expert group, which is appointed by the recruitment committee.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

## **6.19 Promotion to senior lecturer of practice**

For promotion to first lecturer, the same assessment criteria (see section 6.18.2) and rules for expert evaluation (see section 6.18.3) apply as for employment, with the exception of the modifications and additions described below:

- The applicant has an employment for an indefinite period as a lecturer at BTH of at least 50%.
- The applicant has completed a second cycle university degree.
- The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

## **6.20 Employment as lecturer**

### **6.20.1 Eligibility requirements**

Eligible to be employed as a lecturer is a person who has:

- completed a university degree of at least 180 higher education credits or has equivalent competence or other skill that is important regarding the employment's subject content and the work tasks that shall be included in the employment,
- demonstrated pedagogical skills.

### **6.20.2 Assessment criteria**

#### **Criteria for scientific skills**

The applicant has been awarded a higher education degree of at least 180 higher education credits or has equivalent competence or other skills that are important regarding the subject content of the employment and the work tasks it will involve.

#### **Criteria for education in higher education pedagogy**

The applicant has completed courses in teaching and learning in higher education corresponding to 10 weeks of full-time studies (15 credits).

If the applicant in previous employments has not had the prerequisites to complete courses in teaching and learning in higher education, an appointment can still take place. The employee must then complete courses in teaching and learning in higher education during the first two years of the appointment so that the requirements are met.

#### **Criteria for pedagogical skills**

The applicant shall meet the following assessment criteria for pedagogical skills, which are described in more detail in section 7.

- The applicant shall demonstrate good teaching skills (see 7.1).
- The applicant shall demonstrate basic knowledge of students' learning (see 7.2).

Persons who are or have been active outside academia (e.g., in industry, research institutes and public agencies) shall have competence and experience that are on par with BTH's criteria for pedagogical skills; they may, however, have been attained in other ways.

#### **Additional criteria**

When recruiting, the position profile may describe additional criteria and prioritized areas as well as how criteria should be weighed.

### **6.20.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least one expert who shall carry out an expert evaluation of the scientific- and pedagogical skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

### **6.21 Employment as adjunct lecturer**

Through the employment as an adjunct lecturer, important competence is linked to BTH at the same time as a mutual exchange of knowledge can take place between BTH and the surrounding society. A person employed as an adjunct lecturer shall have her/his main professional activities located outside the higher education system. The employment as an adjunct lecturer is supported by the *Agreement on time-limited employment of adjunct teachers*<sup>6</sup>. Such an employment should normally comprise about 20% of a full-time employment but may be higher in certain cases. An adjunct lecturer may be employed until further notice, however, for a maximum of two years. Such an employment may be renewed without further ado.

An adjunct lecturer at BTH shall conduct high-quality work and have competence and experience that are on par with BTH's criteria for scientific and pedagogical skills for lecturers. However, it is in the nature of the employment that the area of expertise for an adjunct lecturer can be narrower. Furthermore, the required scientific and pedagogical skills can consist of qualified artistic, technical or other professional skills that are important regarding the subject's content and the tasks included in the position. An adjunct lecturer shall, however, always be a specialist in the field.

In the assessment of pedagogical skills, the criteria regarding education in higher education pedagogy may be replaced by relevant criteria acquired outside academia.

The specific assessment criteria for scientific and pedagogical skills for a position as an adjunct lecturer are described in detail in the position profile. The position profile forms the main basis for evaluating scientific and pedagogical skills.

If the applicant lacks education in higher education pedagogy education, education or competence development in higher education pedagogy during the first two years of employment is a requirement for continued co-optation.

### **Expert evaluation procedure**

Expert evaluation shall be made unless it is obviously unnecessary for the examination of the skills. Expert evaluations shall be obtained from at least one expert who shall carry out an evaluation of the scientific- and pedagogic skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

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<sup>6</sup> According to the collective agreement concluded between the Swedish Employers' Agency and OFR/S, Saco-S and Seko 2011-12-14, *Agreement on time-limited employment of adjunct teachers*.

## **6.22 Employment as guest lecturer**

The purpose of an employment as a guest lecturer is for BTH to create room for new impulses regarding pedagogical and/or scientific activities by temporarily establishing contact with a person from primarily another higher education institution. A guest lecturer shall normally have her/his professional activities located in a Swedish or foreign university or in another societal sector of importance to BTH. An employment as a guest lecturer can be limited in time to one year with the support of LAS, § 5.

A guest senior lecturer at BTH shall conduct work of high quality in her/his subject field and in accordance with BTH's criteria for senior lecturers.

A guest senior lecturer is not to have any career-based connection to BTH. Exceptions can be made if special circumstances exist.

### **Expert evaluation procedure**

Expert evaluation shall be made unless it is obviously unnecessary for the examination of the skills. Expert evaluations shall be obtained from at least one expert who shall carry out an evaluation of the scientific- and pedagogic skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

## **6.23 Employment as professor on artistic basis**

### **6.23.1 Eligibility requirements**

*The Higher Education Ordinance (HF): A teacher in artistic activities may be employed until further notice, however, for a maximum of five years. Such an employment may be renewed. However, the total period of employment may not exceed ten years (HF Chap. 4, § 10).*

*Eligible to be employed as a professor in the fine, applied and performing arts is a person who has demonstrated both artistic and pedagogical skills. (HF Chap. 4, § 3).*

### **6.23.2 Assessment criteria**

The applicant should be leading in her/his field of the fine, applied and performing arts. The quality of the work should be at the highest international level and, furthermore, the applicant shall possess both broad and deep knowledge in her/his artistic field. Artistic expertise also involves good skills in building, leading and developing the artistic field in question and good skills in communicating knowledge within this field.

The applicant shall have demonstrated pedagogical skills in artistic contexts within or outside the higher education sector as well as the ability to develop, lead and conduct education of high quality at all levels. Furthermore, the applicant shall demonstrate experience of relating research to education at the undergraduate and graduate level, or equivalent skills demonstrated in artistic contexts outside the higher education sector. The applicant shall also demonstrate pedagogical commitment and a teaching philosophy that is well developed and presented in writing.

At the examination of artistic skill and pedagogical skill, an assessment is conducted corresponding to the criteria for scientific skill and pedagogical skill for a professor.

### **6.23.3 Expert evaluation procedure**

*The Higher Education Ordinance (HF Chap. 4, § 6): When employing a professor (including adjunct professor), expert evaluations of the applicants' skills shall be obtained, unless it is obviously un-necessary for appraisal of their skills.*

*If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.*

Expert evaluations shall be obtained from at least three experts, of which at least one shall focus on assessing the pedagogical skills, i.e., carry out a pedagogical expert evaluation of primarily the pedagogical portfolio. Of the other experts, at least two shall carry out an evaluation of the artistic skills and other relevant experiences based on a subject perspective for the employment.

## **6.24 Employment as senior lecturer on artistic basis**

### **6.24.1 Eligibility requirements**

*The Higher Education Ordinance (HF Chap. 4, § 10): A teacher in artistic activities may be employed until further notice, however, for a maximum of five years. Such an employment may be renewed. However, the total period of employment may not exceed ten years.*

*The Higher Education Ordinance (HF Chap. 4, § 4): Eligible to be employed as a senior lecturer in disciplines in the fine, applied and performing arts is a person who has:*

- *completed a doctoral degree in the fine, applied and performing arts or has equivalent artistic competence or other professional skills that are of significance regarding the subject content of the employment and the work tasks it will involve,*
- *demonstrated pedagogical skills.*

### **6.24.2 Assessment criteria**

The applicant shall possess both broad and deep knowledge in her/his artistic field. Artistic skill means a good ability to develop and carry out research and/or development of good quality and a good ability to communicate knowledge about the area.

Eligible to be employed as a senior lecturer in the fine, applied and performing arts is a person who has:

- been awarded a doctoral degree in the fine, applied and performing arts,
- demonstrated artistic skill or some other professional expertise which is of significance regarding the subject content of the employment and the work tasks it will involve,
- demonstrated pedagogical skill.

At the examination of artistic skill and pedagogical skill, an assessment is conducted corresponding to the criteria for scientific skill and pedagogical skill for a senior lecturer.

### **6.24.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least two experts, of which at least one shall focus on assessing the pedagogical skills, i.e., carry out a pedagogical expert evaluation of primarily the pedagogical portfolio. Of the other experts, at least one shall carry out an evaluation of the artistic skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.



## **6.25 Employment as lecturer on artistic basis**

A lecturer on artistic basis shall primarily conduct teaching.

*The Higher Education Ordinance (HF Chap. 4, § 10): A teacher in artistic activities may be employed until further notice, however, for a maximum of five years. Such an employment may be renewed. However, the total period of employment may not exceed ten years.*

### **6.25.1 Eligibility requirements**

Eligible to be employed as a lecturer in the fine, applied and performing arts is a person who has:

- been awarded a higher education degree in the fine, applied and performing arts of at least 180 higher education credits or has equivalent competence or other skills that are important regarding the subject content of the employment and the work tasks it will involve,
- demonstrated pedagogical skills.

### **6.25.2 Assessment criteria**

At the examination of artistic skill and pedagogical skill, an assessment is conducted corresponding to the criteria for scientific skill and pedagogical skill for a lecturer.

### **6.25.3 Expert evaluation procedure**

Expert evaluations shall be obtained from at least one expert who shall carry out an evaluation of the artistic skills and other relevant experiences based on a subject perspective for the employment.

If evaluations are obtained from two or more persons, women and men shall be represented equally. This does not apply, however, if there are extraordinary reasons to the contrary.

## **7 Assessment criteria for pedagogical skills**

For the assessment of pedagogical skills, four assessment criteria are defined. Which of those four shall be met for a specific teaching position and how well they shall be met for a specific teaching position (basic, good, or very good) is described for each teaching position.

Each of these four assessment criteria is exemplified below with a number of indicators as support for assessing the degree to which a criterion is met (basic, good or very good). For an assessment criterion to be considered met to a certain degree, not all indicators need to be met. The indicators should rather be seen as examples and there may be other ways in which the assessment criterion can be met that are not found among the indicators.

### **7.1 Teaching skills**

The criterion *Teaching skills* refers to the applicant's teaching and supervision experience, didactic skills, professional development and her/his ability to collaborate and communicate with students and to promote their learning. Teaching skills can, for example, be shown by some of the following indicators:

- The applicant designs her/his teaching to support students' learning and to train their critical thinking.

- The applicant demonstrates a holistic approach to teaching methods and examinations in relation to learning objectives and other prerequisites, for example through constructive alignment.
- The applicant demonstrates a variation in teaching-, learning- and examination approaches.
- The applicant develops teaching materials for her/his own courses/ programs based on conscious pedagogical choices.
- The applicant demonstrates breadth and depth in teaching and supervision experience, regarding levels, subjects and target groups.
- The applicant demonstrates a strong responsibility for the development of courses and programs.<sup>7</sup>
- The applicant has received awards for her/his teaching.

## 7.2 Knowledge of students' learning

The criterion *Knowledge of students' learning* refers to the applicant's knowledge about learning and her/his ability to reflect on her/his teaching and subject-specific didactic development in an evidence-based manner. Knowledge of student learning can, for example, be shown by some of the following indicators:

- The applicant works consciously from different pedagogical perspectives and theories and can motivate his choices.
- The applicant does actively and over time systematically follow-up and develop her/his teaching in relation to the courses and programs in which the teaching is included.
- The applicant further develops her/his knowledge of students' learning, for example through further education and discussions with colleagues and students.
- The applicant reflects on pedagogical alternatives and motivates the design of her/his teaching based on evidence, scientific results and established experience.

## 7.3 Collaboration with students, colleagues and society

The criterion *Collaboration with students, colleagues and society* refers to the applicant's professional development and ability to collaborate with students, colleagues and other actors within and outside their own university. Collaboration with students, colleagues and society can, for example, be shown by some of the following indicators:

- The applicant contributes to her/his colleagues' pedagogical development.
- The applicant actively participates in education-related projects in collaboration with actors within and outside their own units.
- The applicant initiates and participates in national and/or international pedagogical/ subject-specific didactical discussions, seminars and conferences.
- The applicant publishes in recognized national or international subject-specific didactical fora.

## 7.4 Contributions to pedagogical activities

The criterion *Contributions to pedagogical activities* refers to the applicant's development in higher education pedagogy and/or subject-specific didactics as well as pedagogical leadership. Contributions to pedagogical activities can, for example, be shown by some of the following indicators:

- The applicant initiates and drives the development of courses and programs.

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<sup>7</sup> Responsibility does not necessarily mean a contribution to pedagogical activities according to subsection 7.4.

- The applicant promotes higher education pedagogical development, collaboration and participation within the organization.
- The applicant has academic assignments for the development and management of educational issues at local, national and/or international level.
- The applicant demonstrates commitment to the development of higher- education pedagogy and promotes a good teaching/learning environment.
- The applicant develops and publishes teaching materials for usage outside her/his courses/ programs/ school.